

Proposed Re-organisation and Trimming of the Content of the Present General Studies Syllabus

Teachers can re-organise and trim the current General Studies curriculum to create space for enhancing student learning. The following table shows examples for different class levels:

Level	Proposed Contents to be Re-organised/ Trimmed	Remarks
P1-2	<ul style="list-style-type: none"> Specific topics on science, e.g. magnets; light and shadow; stars, moon and sun; animal world 	Integrate elements of science into topics related to the daily life of students where appropriate
P3	<ul style="list-style-type: none"> Specific topics in science e.g. reflection of light, fog and dew, water supply Facilities in the district, urban development in HK, characteristics of new towns and housing in Hong Kong Use of scales on maps, impact of population change on housing development, causes and solutions of transportation problems in Hong Kong 	<p>Integrate science, technology and social elements with daily life</p> <p>Reduce factual information</p> <p>Abstract skills and complicated social issues can become extension elements</p>
P4	<ul style="list-style-type: none"> Work of some government departments (e.g. Urban and Regional Services Departments) and organisations Major manufacturing industries in Hong Kong Types and distribution of land use in Hong Kong, how the relief affects development and land use in Hong Kong Specific topics on air, electricity for living 	<p>Delete obsolete information; instead of providing related information, encourage and guide students to search for it where necessary</p> <p>Reduce factual information and abstract concepts</p> <p>Integrate the topics into themes related to daily life</p>
P5-6	<ul style="list-style-type: none"> Names of organisations providing certain services, structure of the HKSAR government, work of international organisations Revolution of the Earth and the seasons, eclipses of the sun and the moon, force, how government policy affects economic development in HK, economic relationships between the mainland of China and the HKSAR Coal and oil, machines, gravity 	<p>Reduce factual information</p> <p>Instead of introducing the factual content, teachers should encourage and guide students to search for and update information where appropriate</p> <p>Abstract concepts may become extension elements</p> <p>Integrate the topics into themes related to daily life or make them into extension elements</p>

The curriculum space created through re-organisation and trimming of contents can be used to:

- strengthen personal and social development at P1-2 levels,
- enhance moral and civic education at all levels,
- enhance students' learning in science and technology through hands-on problem-solving and investigative activities,
- enhance IT skills,
- provide life-wide learning experiences for students.